<b>Assessment Summary</b>	Overall
1 100 000 1110 110 0 01111111011 )	

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		24	4%	0%	4%	33%	58%	4%	92%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	22	0%	0%	9%	68%	23%	0%	91%
Reading Basic Understanding	22	0%	0%	0%	64%	36%	0%	100%
Writing Conventions	22	0%	5%	14%	73%	9%	5%	82%
Writing Effectiveness	22	0%	0%	18%	59%	23%	0%	82%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	24	0%	4%	38%	58%	0%	4%	58%
Problem Solving	24	0%	21%	29%	29%	21%	21%	50%
Skills	24	0%	0%	25%	58%	17%	0%	75%
GRADE 5							ı	

#### **VERMONT SCIENCE ASSESSMENT**

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	21	0%	5%	48%	33%	14%	5%	48%

Assessment Summary Overall

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	21	0%	24%	48%	24%	5%	24%	29%
Reading Basic Understanding	21	0%	0%	38%	62%	0%	0%	62%
Writing Conventions	21	0%	5%	38%	57%	0%	5%	57%
Writing Effectiveness	21	0%	0%	33%	62%	5%	0%	67%

All Students			Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N	Little						
Concepts	21	5%	14%	24%	43%	14%	19%	57%
Problem Solving	21	0%	29%	10%	33%	29%	29%	62%
Skills	21	0%	0%	29%	33%	38%	0%	71%

Assessment Summary G	Gender
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GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Female								Little+	Standard+
-		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		12	0%	0%	0%	42%	58%	0%	100%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		12	8%	0%	8%	25%	58%	8%	83%
GRADE	4							•	

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	8%	50%	42%	0%	92%
Reading Basic Understanding	*	0%	0%	0%	67%	33%	0%	100%
Writing Conventions	*	0%	0%	17%	75%	8%	0%	83%
Writing Effectiveness	*	0%	0%	17%	50%	33%	0%	83%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	7%	29%	64%	0%	7%	64%
Problem Solving	*	0%	21%	36%	21%	21%	21%	43%
Skills	*	0%	0%	21%	50%	29%	0%	79%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Gend	er
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GRADE 5

## **VERMONT SCIENCE ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	0%	0%	58%	25%	17%	0%	42%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	*	*	*	*	*	*	*
GRADE	8							•	

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	25%	58%	17%	0%	25%	17%
Reading Basic Understanding	*	0%	0%	50%	50%	0%	0%	50%
Writing Conventions	*	0%	0%	42%	58%	0%	0%	58%
Writing Effectiveness	*	0%	0%	58%	33%	8%	0%	42%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	8%	17%	33%	25%	17%	25%	42%
Problem Solving	*	0%	33%	17%	17%	33%	33%	50%
Skills	*	0%	0%	42%	33%	25%	0%	58%

<b>Assessment Summary Rac</b>	e/Ethnicity
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GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		24	4%	0%	4%	33%	58%	4%	92%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

White							Little+	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors	Below	
Reading Analysis & Interpretati	22	0%	0%	9%	68%	23%	0%	91%
Reading Basic Understanding	22	0%	0%	0%	64%	36%	0%	100%
Writing Conventions	22	0%	5%	14%	73%	9%	5%	82%
Writing Effectiveness	22	0%	0%	18%	59%	23%	0%	82%

#### **MATHEMATICS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	24	0%	4%	38%	58%	0%	4%	58%
Problem Solving	24	0%	21%	29%	29%	21%	21%	50%
Skills	24	0%	0%	25%	58%	17%	0%	75%
GRADE 5								

#### **VERMONT SCIENCE ASSESSMENT**

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	21	0%	5%	48%	33%	14%	5%	48%

## Assessment Summary Race/Ethnicity

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	21	0%	24%	48%	24%	5%	24%	29%
Reading Basic Understanding	21	0%	0%	38%	62%	0%	0%	62%
Writing Conventions	21	0%	5%	38%	57%	0%	5%	57%
Writing Effectiveness	21	0%	0%	33%	62%	5%	0%	67%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	21	5%	14%	24%	43%	14%	19%	57%
Problem Solving	21	0%	29%	10%	33%	29%	29%	62%
Skills	21	0%	0%	29%	33%	38%	0%	71%

<b>Assessment Summary</b>	Disa	bili	ity

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	5%	0%	0%	32%	63%	5%	95%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	10%	67%	24%	0%	90%
Reading Basic Understanding	*	0%	0%	0%	62%	38%	0%	100%
Writing Conventions	*	0%	0%	14%	76%	10%	0%	86%
Writing Effectiveness	*	0%	0%	14%	62%	24%	0%	86%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	4%	35%	61%	0%	4%	61%
Problem Solving	*	0%	22%	26%	30%	22%	22%	52%
Skills	*	0%	0%	22%	61%	17%	0%	78%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Disal	oility
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GRADE 5

## **VERMONT SCIENCE ASSESSMENT**

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	47%	37%	16%	0%	53%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
							I	

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	11%	56%	28%	6%	11%	33%
Reading Basic Understanding	*	0%	0%	33%	67%	0%	0%	67%
Writing Conventions	*	0%	0%	33%	67%	0%	0%	67%
Writing Effectiveness	*	0%	0%	28%	67%	6%	0%	72%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	
	*	*	*	*	*	*	Below *	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	17%	22%	44%	17%	17%	61%
Problem Solving	*	0%	22%	11%	33%	33%	22%	67%
Skills	*	0%	0%	22%	33%	44%	0%	78%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
SKIIIS	4	**	*	*	*	*	*	4

<b>Assessment Summary</b>	Free/Reduced Lunch/Milk
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GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	5%	0%	0%	32%	63%	5%	95%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	11%	63%	26%	0%	89%
Reading Basic Understanding	*	0%	0%	0%	58%	42%	0%	100%
Writing Conventions	*	0%	0%	11%	79%	11%	0%	89%
Writing Effectiveness	*	0%	0%	16%	58%	26%	0%	84%
Free/Reduced							Little+	Standard+
	N	Little	Dalarr	NT I	A 1 . 1	**		
		Littic	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	Below *	Nearly *	*	Honors *	Below *	Honors *
Reading Analysis & Interpretati Reading Basic Understanding	*			•				
		*	*	*	*	*	*	*

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	5%	33%	62%	0%	5%	62%
*	0%	24%	24%	33%	19%	24%	52%
*	0%	0%	24%	57%	19%	0%	76%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * * * * *	* 0% * 0% * 0%  N Little * *	* 0% 5%  * 0% 24%  * 0% 0%  N Little Below  * * * *	* 0% 5% 33%  * 0% 24% 24%  * 0% 0% 24%   N Little Below Nearly  * * * * *	* 0% 5% 33% 62%  * 0% 24% 24% 33%  * 0% 0% 24% 57%  N Little Below Nearly Achieved  * * * * * * *	* 0% 5% 33% 62% 0%  * 0% 24% 24% 33% 19%  * 0% 0% 24% 57% 19%  N Little Below Nearly Achieved Honors  * * * * * * * * *	* 0% 5% 33% 62% 0% 5%  * 0% 24% 24% 33% 19% 24%  * 0% 0% 24% 57% 19% 0%  N Little Below Nearly Achieved Honors  * * * * * * * * * * * *

Assessment Summary	Free/Rec	duced	Lunch/Milk	Ĺ

GRADE 5

## **VERMONT SCIENCE ASSESSMENT**

Not Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	6%	44%	31%	19%	6%	50%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
GRADE 8							ı	

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	21%	47%	26%	5%	21%	32%
Reading Basic Understanding	*	0%	0%	32%	68%	0%	0%	68%
Writing Conventions	*	0%	5%	37%	58%	0%	5%	58%
Writing Effectiveness	*	0%	0%	26%	68%	5%	0%	74%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	16%	26%	42%	16%	16%	58%
Problem Solving	*	0%	26%	11%	32%	32%	26%	63%
Skills	*	0%	0%	26%	32%	42%	0%	74%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

<b>Assessment Summar</b>	y English l	Language Learners

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Learners								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		22	5%	0%	5%	36%	55%	5%	91%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	22	0%	0%	9%	68%	23%	0%	91%
Reading Basic Understanding	22	0%	0%	0%	64%	36%	0%	100%
Writing Conventions	22	0%	5%	14%	73%	9%	5%	82%
Writing Effectiveness	22	0%	0%	18%	59%	23%	0%	82%

#### **MATHEMATICS**

Not English Language I	Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	24	0%	4%	38%	58%	0%	4%	58%
Problem Solving	24	0%	21%	29%	29%	21%	21%	50%
Skills	24	0%	0%	25%	58%	17%	0%	75%
GRADE 5							!	

#### **VERMONT SCIENCE ASSESSMENT**

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	21	0%	5%	48%	33%	14%	5%	48%

## Assessment Summary English Language Learners

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	21	0%	24%	48%	24%	5%	24%	29%
Reading Basic Understanding	21	0%	0%	38%	62%	0%	0%	62%
Writing Conventions	21	0%	5%	38%	57%	0%	5%	57%
Writing Effectiveness	21	0%	0%	33%	62%	5%	0%	67%

Not English Language Lea	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	21	5%	14%	24%	43%	14%	19%	57%
Problem Solving	21	0%	29%	10%	33%	29%	29%	62%
Skills	21	0%	0%	29%	33%	38%	0%	71%